

# **Self-Assessment Report**

**In respect of**

**Govt. Degree College-Kumarsain  
2023-24**



**Submitted to**

**Principal  
Govt. Degree College-Theog  
Distt. Shimla H.P**

**Submitted by**

**Principal  
Govt. Degree College  
Kumarsain, Shimla, H.P.**

## **Govt. Degree College-Kumarsain-An Overview**

Govt. Degree College Kumarsain is located in the picturesque mountain town of Narkanda, approximately 80 km from Shimla, the capital of Himachal Pradesh. Once the capital of the princely state of Kumharsain during the British Raj, Kumarsain is known for its rich cultural and religious heritage. It lies just one kilometer off National Highway-05, near Bharara Village, surrounded by beautiful apple and cherry orchards. The college is perched at the highest point of the town, close to the Kaali Mata Mandir in Digadhar.

Established in 2014 through Notification No. EDN-A-Ka (1)/2014 dated January 15, 2014, by the Department of Higher Education, Himachal Pradesh, the college is a co-educational institution. It commenced its first academic session offering B.A. and B.Com degrees. As of the 2023-24 academic year, the college enrolled 145 students. Initially, the college operated from the Horticulture Department's facilities, utilizing temporary structures to accommodate students.

In 2024, a new building was completed, allowing the college to move to its own spacious campus for the 2024-25 academic session. The new complex is equipped with sufficient classrooms, two smart classrooms, a girls' common room, NSS and Rovers and Rangers rooms, a well-stocked library, and a large reading room. The college's new focus will be on the comprehensive development of students, with significant emphasis on sports and extracurricular activities. Additionally, subjects such as Geography, Economics, Physical Education, and Public Administration will be introduced once government approval is obtained.

Having completed a decade of service, Govt. Degree College Kumarsain has proven to be a vital resource for the local community, particularly for those who cannot afford to pursue higher education elsewhere. The institution is dedicated to transforming energetic local youth into educated, responsible citizens through quality education, thanks to the unwavering commitment of its dedicated faculty. As of September 30, 2024, the college has officially transitioned from the Horticulture Department premises to its own facilities.

### Disclosure Norms

1.	Name of the College	Govt. Degree College-Kumarsain
2.	Address	Principal, Govt. Degree College-Kumarsain, Tehsil-Kumarsain, Distt. Shimla, H.P. 172029
3.	Location	Vill-Digadhar, P.O. Kumarsain, Tehsil- Kumarsain, Distt. Shimla, H.P.172029
4.	Affiliating University	Himachal Pradesh University
5.	Year of Establishment	2014
6.	Year of Affiliation	Temporary, 2014
7.	Year of Recognition	N/A
8.	Last Accredited	Not Accredited Yet
9.	Type- Govt./Aided/Non- Aided	Government
10.	Category	Affiliated with Himachal Pradesh University
11.	Courses Offered	<b>B.A.</b> with subjects (English, Hindi, History, Political Science, Sociology and Music (V)) <b>B.Com.</b>
12.	Total Strength	145 (Session 2023-24)

## Summary of Scores

Sr. No.	Criteria	Score Claimed	Total Score
1.	Teaching Learning	92	140
2.	Student Support, Service and Progression	165	280
3.	Infrastructure & Resources	73	160
4.	Institutional Management	154	220
5.	Best Practices, Innovation and Institutional Distinctiveness	62	80
6.	Faculty Profile & Research Activities	48	100
7.	Miscellaneous	30	120
	Total Score	624	1100

## 1. Teaching Learning

Activity	Activity Wise Score	Total Score
<b>1.1 Mode of Teaching</b>  <b>i) Lecture Method</b> Yes, right now our college mostly uses lecture methods for teaching. This method helps instructors share important information with larger groups. While it works well for covering key topics, we are also looking to add more interactive teaching methods in the future to boost student participation and learning.	06	17
<b>ii) Technology based Teaching-</b> In our college two interactive panels were installed and were used for classes.	06	
<b>iii) Flipped Classroom-Nil</b>	Nil	
<b>iv) As per the needs of different groups of students</b> To meet the diverse needs of different student groups, teachers are conducting remedial and special classes for those who require additional support.	05	
<b>1.2 Curriculum Planning and Implementation</b>  <b>i) Teaching Schedule</b> In our college, a centralized timetable has been established for teaching, and all departments strictly adhere to it.	10	
<b>ii) Whether learning outcome defined</b> Yes, learning outcomes are defined separately for each course.	05	
<b>iii) Curriculum Enrichment Practices</b> <b>Educational Tour to Mahunag</b> On 4th November 2023, Government Degree College, Kumarsain, conducted an educational excursion to Mahunag Temple, enabling students to explore the temple's architecture and historical significance. The trip also included a recreational picnic. During the trip, the students also visited the Kamaksha Temple, where they admired the temple's intricate architecture, beautiful sculptures, and stunning pagoda-style designs. The students thoroughly enjoyed exploring the intricate carvings. This trip provided an opportunity for the students to learn about their local culture and heritage.	04	
<b>iv) Internal assessment Mechanism</b> Internal assessment is mainly based on several components, including Mid-Term Tests (MTT), class tests, presentations, and assignments. This approach provides a complete evaluation of student performance and	08	

understanding. Almost all departments follow this standardized procedure, ensuring consistency and fairness throughout the college. By using different assessment methods, we aim to accurately measure students' progress and offer helpful feedback.						
<b>v) Prompt communication of assessment/results of students</b> Prompt communication of assessments is ensured by displaying them on the notice board, and any concerns raised within five days of the display are addressed and resolved as quickly as possible.					06	33
<b>1.3 Add on Courses/Certificate Courses</b> Since the college is currently operating in tin sheds, there is limited scope for additional courses. However, the college plans to introduce add-on courses in the future. <b>i) No. of Courses</b> <b>ii) % of students benefitted</b>					NIL	Nil
<b>1.4 Student Feedback (taken from students with 80% attendance)</b>  <b>i) Sample Size-</b> At Government Degree College Kumarsain, we conducted a student satisfaction survey with a sample of 39 out of 145 enrolled students from the last academic year (2023-24), which represents 26.89% of the total student population.  <b>ii) Students Satisfaction-</b> A questionnaire was designed to gather data on student satisfaction, divided into five main categories: Teaching Effectiveness, Classroom Management, Communication Skills, Assessment & Feedback, and Professionalism and Support. Each category included eight items, with responses measured on a five-point Likert scale. After analyzing the data, the mean score was found to be 4.83, which corresponds to 96.6% satisfaction. This indicates that 96.6% of students are satisfied with their teachers and their teaching practices.  <b>iii) Action on Feedback-</b> After analyzing the data, the mean score was found to be 4.83, reflecting a satisfaction rate of 96.6%. This suggests that the majority of students are content with their teachers and their teaching practices. Consequently, no immediate action is required based on the student feedback; however, the college plans to enhance facilities for students after moving to the new campus, as it is currently operating in tin sheds until September 30, 2024.					05  	

6.	B.A.-III	36	34	94.44	09	
<b>ii) % of students with A Grade and Above</b>						
Sr. No	Class	Appeared	Passed	Students with A Grade and Above	Percentage of Students with A Grade and Above	
1.	B.Com.-I	05	05	03	60	
2.	B.Com.-II	Nil	Nil	Nil	Nil	
3.	B.Com.-III	06	06	05	83.33	
4.	B.A.-I	45	37	07	18.92	
5.	B.A.-II	35	32	22	68.75	
6.	B.A.-III	36	34	31	91.18	08
<b>iii) No. of Students in University Merit- Nil</b>						Nil
<b>Total Score Criteria-I</b>						<b>17</b>
						<b>92</b>

[illegible]



<p>➤ 25%</p> <p><b>iii) Medal/Trophy won in Sports/Cultural Activities</b></p> <p>a) National/Inter University</p> <p>b) State/ Inter College</p> <p>c) District Level (also includes cluster level)</p> <p>➤ Nil</p>	<p>10</p> <p>00</p>	<p><b>20</b></p>
<p><b>2.4 Students Participating in NSS/NCC/Rangers &amp; Rovers/Clubs</b></p> <p><b>i) NSS</b></p> <p>➤ The NSS unit of the college comprises 50 volunteers, including both boys and girls.</p> <p><b>ii) NCC</b></p> <p>➤ College does not have NCC Unit.</p> <p><b>iii) Rangers and Rovers</b></p> <p>➤ Rangers and Rovers have 25 students enrolled.</p> <p><b>iv) Road Safety</b></p> <p>➤ 50 students were enrolled in road safety club of the college.</p> <p><b>v) Red Ribbion/ECO/Youth Red Cross/Any other Club and Society</b></p> <p>➤ The college also has a Red Ribbon Club, an ECO Club, and subject-wise societies.</p>	<p>04</p> <p>00</p> <p>04</p> <p>04</p> <p>04</p>	<p><b>16</b></p>
<p><b>2.5 NSS/NCC/Rangers &amp; Rovers participating in</b></p> <p><b>i) National Camps/RD Prade</b></p> <p>➤ Nil</p> <p><b>ii) State Camps/Prade</b></p> <p>➤ Yes, one Ranger of the college participated.</p> <p><b>iii) Award won in these Activities</b></p> <p>a) National</p> <p>b) State</p> <p>c) Cluster Level</p> <p>➤ Nil</p>	<p>07</p>	<p><b>07</b></p>
<p><b>2.6 Anti- Drug Awareness Programmes.</b></p> <p><b>i) Number of awareness Programme organized.</b></p> <p>➤ Two programmes were organized</p> <p>1) On September 27, 2023, a program focused on a Nasha Mukta Bharat initiative was held in collaboration with the Social Justice and Empowerment Department of Himachal Pradesh, featuring SDM Kumarsain as the chief guest.</p> <p>2) On December 23, 2023, Rovers and Rangers Unit of Government Degree College, Kumarsain organised 5<sup>th</sup> activity of Project Nishchaya, as “Community Visit to Drug Rehabilitation Centre”. For this activity, the “Sneh, Love, Care” rehabilitation centre located at Nanni near Matiana,</p>	<p>02</p>	

<p>Distt. Shimla was visited. During this visit, the group of 6 rangers was lead by Dr. Rajesh Dhorta, Principal, Government Degree College, Kumarsain and Prof. Varsha Verma, Adult Ranger Leader, Government Degree College, Kumarsain</p> <p><b>ii) % of Students benefitted</b></p> <ul style="list-style-type: none"> <li>➤ About 60 percent of the students attended the program, and they all benefited from it.</li> </ul> <p><b>iii) Counselling of Suspected addicts.</b></p> <ul style="list-style-type: none"> <li>➤ Students found guilty of drug addiction were counseled by the members of the discipline committee and other staff members.</li> </ul>	04	
	02	<b>08</b>
<p><b>2.7 Gender Equity</b></p> <p><b>i) No. of Health/ sensitization programme organized.</b></p> <ul style="list-style-type: none"> <li>➤ No programme was organized.</li> </ul> <p><b>ii) % of Students benefitted</b></p> <ul style="list-style-type: none"> <li>➤ Nil</li> </ul> <p><b>iii) Women Anti Sexual Harassment Committee constituted as per norms.</b></p> <ul style="list-style-type: none"> <li>➤ Yes, Committee constituted as per norms.</li> </ul> <p><b>iv) Grievances Redressal as per timeline,</b></p> <ul style="list-style-type: none"> <li>➤ No grievance were received.</li> </ul>	00	
	00	
	02	
	00	<b>02</b>
<p><b>2.8 Mentor-Mentee Groups:</b></p> <ul style="list-style-type: none"> <li>➤ Mentor-Mentee groups were created.</li> </ul>	10	
		<b>10</b>
<p><b>2.9 Coaching for National Level Competitive Examinations/HAS</b></p> <ul style="list-style-type: none"> <li>➤ Nil</li> </ul>	00	<b>00</b>
<p><b>2.10 Remedial Classes/ Bridge Courses</b></p> <ul style="list-style-type: none"> <li>➤ Remedial classes were conducted periodically by the concerned teachers to provide additional support to students who needed it. These classes aimed to help students grasp challenging concepts, improve their understanding of the subject matter, and enhance their academic performance.</li> </ul> <p><b>% of Students benefitted</b></p> <ul style="list-style-type: none"> <li>➤ More than 70% of the students got benefitted.</li> </ul>	10	
<p><b>2.11 Capacity Building of Students</b></p> <p><b>i) Life Skills (Yoga, Martial Arts, Problem Solving, Critical Thinking, Decision Making, Effective Communication Skills, Coping with stress and emotions etc.)</b></p> <ul style="list-style-type: none"> <li>➤ Yoga Data Celebrated.</li> </ul> <p><b>ii) Language-cum-Graduate Attributes Development Programmes</b></p> <ul style="list-style-type: none"> <li>➤ Nil</li> </ul>	10	
	00	<b>20</b>
<p><b>2.12 Career Counselling &amp; Placement Cell</b></p> <p><b>i) Number of Career Counselling Sessions organized for each group of students.</b></p> <ul style="list-style-type: none"> <li>➤ Nil</li> </ul>	00	

<b>ii) Number of Placement Drives</b> ➤ Nil		
<b>iii) Self Employment Modules Organized</b> ➤ Nil	00	
<b>iv) No. of Students benefitted</b> ➤ Nil	00	<b>00</b>
<b>2.13 Student Progression</b> <b>i) % of students opted for Higher Education</b> ➤ Commerce-33.33%, Arts-38.88% ➤ Overall-38.09 <b>ii) Number of students who cleared National Level examination (IAS, CDS,OTA,JAM, NET etc.) and HAS, A.P. through HPPSC</b> ➤ One student named Rajni cleared HPSET in Hindi conducted by HPPSC.	08    05	<b>13</b>
<b>2.14 No. of Co-curricular and Sports Activities Ogranised</b> <b>i) Inter-University Events (Zonal/National)</b> ➤ Nil <b>ii) Inter-college Events</b> ➤ Nil <b>iii) Intra-college Events (Annual Athletic Meet and Cultural Functions )</b> ➤ Annual Athletic Meet organized on 16/03/2024, Departmental Societies Function, Fresher Party and Farewell Party.	00   00  09	<b>09</b>
<b>2.15 Annual Prize Distribution Function Organised(Yes/No)</b> ➤ Yes	10	<b>10</b>
<b>2.16 College Magazine Published (Yes/No)</b> ➤ Yes	10	<b>10</b>
<b>2.17 College website update regularly or not?</b> ➤ Yes	10	<b>10</b>
<b>Total Score Criteria-II</b>		<b>165</b>

### 3. Infrastructure & Resource

Activity	Activity Wise Score	Total Score
<b>3.1 Classrooms</b> Classrooms well maintained Yes.	10	<b>10</b>
<b>3.2 Library Facilities</b> i) Whether adequate print books available-700 ii) Whether daily Newspapers (Minimum-5) Available-2 Magazines (Minimum-3)- Nil Journals (Minimum-3)- Nil iii) Whether access to e-resource available-Nil iv) Seating Capacity in the Library-04 v) Usage of Library Resources-05 vi) Digital Library having at least 5 computer System with internet facility-Nil	03 Nil Nil Nil Nil 04 05 Nil	<b>12</b>
<b>3.3 ICT Facilities</b> i) No. of Interactive Panels/Virtual Classrooms Multimedia Projectors/K-Yan-01 (Received 2 Installed-2) ii) % of Teachers using ICT Facilities- 57% iii) No. of Students benefitted from ICT facilities-60% iv) Internet connections-Leased Line/Fiber Network/Wi-Fi campus(Yes/No)-No v) Use of ICT Facilities-No	02 05 05 Nil Nil	<b>12</b>
<b>3.4 Facilities for Specially-abled Students</b> i) Ramps/Wheel Chairs/Support Railings-Nil ii) Spare Washrooms-Nil	Nil Nil	<b>Nil</b>
<b>3.5 Sports Facilities</b> i) Number of Games/Sports Activity Conducted-Sports Day, Athletic Meet Organized. ii) Indoor Sports Facilities-Nil iii) Adequate Sports Equipment's-Nil iv) Gymnasium (Operational)-Nil	04 Nil Nil Nil	<b>04</b>
<b>3.6 Auditorium/ Hostels/Seminar Hall/ Staff Quarters-Nil</b>	Nil	<b>Nil</b>
<b>3.7 i) Laboratories with Adequate Equipment According to Syllabi-Nil</b> ii) Usage of Available Lab Infrastructure-Nil	Nil Nil	<b>Nil</b>
<b>3.8 i) Adequate Number of Computers-No</b> ii) Usage of Computer Hardware-Yes-100%	Nil 05	<b>05</b>
<b>3.9 Canteen, Staff Room/Faculty Room, Space of NCC,NSS, Rover &amp; Rangers, Examination Room, Medical Care Facilities- Yes Available</b>	10	<b>10</b>

<b>3.10 Documentation of Academic, Co-curricular Activities and Achievement of students and staff on Regular Basis-Yes</b>	<b>20</b>	<b>20</b>
<b>Total Score Criteria III</b>		<b>73</b>

#### 4. Institutional Management

Activity	Activity Wise Score	Total Score																																																																
<b>4.1 Institutional Vision:</b> <b>i) Vision Document-Yes</b> <b>ii) Institutional Development Plan (IDP)-Yes</b> <b>iii) Plan of Action for Above-Yes</b>	06 06 06	<b>18</b>																																																																
<b>4.2 IQAC</b> <b>i) No. of Meetings per year-04 (Proceeding of the meeting enclosed)</b> <b>ii) No. of Programme organized-Nil</b>	06 Nil	<b>06</b>																																																																
<b>4.3 Management of Institutional Funds</b> <b>i) Funds(BF,AF,PTA etc.) used/ spent for institutional development/student welfare</b> <table><tr><th>Name of Fund</th><th>Income</th><th>Expenditure</th><th>% of Expenditure</th></tr><tr><td>Building Fund</td><td>17400</td><td>28252</td><td>162.37</td></tr><tr><td>College Magazine Fund</td><td>7250</td><td>--</td><td>0.00</td></tr><tr><td>Medical Fund</td><td>870</td><td>--</td><td>0.00</td></tr><tr><td>Cultural Activities Fund</td><td>2900</td><td>--</td><td>0.00</td></tr><tr><td>Campus Development Fund</td><td>1450</td><td>3840</td><td>264.83</td></tr><tr><td>Furniture Repair Fund</td><td>1450</td><td>--</td><td>0.00</td></tr><tr><td>House Examination Fund</td><td>11600</td><td>1180</td><td>10.17</td></tr><tr><td>Computer and Internet Fund</td><td>2900</td><td>--</td><td>0.00</td></tr><tr><td>Amalgamated Fund</td><td>43500</td><td>99662</td><td>229.11</td></tr><tr><td>Book Replacement Fund</td><td>3625</td><td>--</td><td>0.00</td></tr><tr><td>Rovers and Rangers</td><td>8700</td><td>52429</td><td>602.63</td></tr><tr><td>Sports Fund</td><td>34800</td><td>5077</td><td>14.59</td></tr><tr><td>Fine Fund</td><td>19716</td><td>7583</td><td>38.46</td></tr><tr><td>PTA Fund</td><td>151500</td><td>112113</td><td>74.00</td></tr><tr><td>Total</td><td>307661</td><td>310136</td><td>100.80</td></tr></table> <p>In conclusion, the financial overview indicates that the total expenditure is 100.80% of total income, suggesting a slight reliance on reserves to cover costs. Notably, some funds have extremely high expenditure percentages, with the Amalgamated Fund at 229.11% and the Rovers and Rangers fund at a significant 602.63%, indicating potential overspending. Conversely, the PTA Fund demonstrates a healthy expenditure rate of 74.00%, reflecting effective resource utilization. However, several funds, including the College Magazine Fund and Medical Fund, show 0.00% expenditure, pointing to underutilization. This analysis highlights the need for better budget management and potential reallocation of resources to ensure more active engagement with all funds.</p>	Name of Fund	Income	Expenditure	% of Expenditure	Building Fund	17400	28252	162.37	College Magazine Fund	7250	--	0.00	Medical Fund	870	--	0.00	Cultural Activities Fund	2900	--	0.00	Campus Development Fund	1450	3840	264.83	Furniture Repair Fund	1450	--	0.00	House Examination Fund	11600	1180	10.17	Computer and Internet Fund	2900	--	0.00	Amalgamated Fund	43500	99662	229.11	Book Replacement Fund	3625	--	0.00	Rovers and Rangers	8700	52429	602.63	Sports Fund	34800	5077	14.59	Fine Fund	19716	7583	38.46	PTA Fund	151500	112113	74.00	Total	307661	310136	100.80		
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<b>ii) Periodic Audit</b> -Audit of NSS Accounts on Annual basis by the Chartered Accountant.	02	
<b>iii) Settlement of bills/advances within a specified time frame-Yes</b>	04	<b>16</b>
<b>4.4 Grievances Redressal of Students and Employees</b>		
<b>i) Redressal within one week</b> - Redressal related to students were settled within a week.	10	
<b>ii) Redressal within a month</b>		
<b>iii) No Redressal</b>		<b>10</b>
<b>4.5 Green and Clean Campus</b>		
<b>i) Green Initiatives of Institution (at least three)</b>		
1) On September 30, 2023, the NSS Unit of our college organized a clean-up drive, where they cleaned both the college campus and Nahal Village. The initiative aimed to promote environmental awareness and instil a sense of responsibility among students and community members. Volunteers worked together to remove litter, enhance the beauty of the surroundings, and encourage sustainable practices within the community.		
2) On August 10, 2023, the ECO Club and NSS Unit conducted a mega plantation drive under the "Meri Maati Mera Desh" initiative. This event aimed to promote environmental sustainability and enhance green cover in the area. Participants actively engaged in planting trees, raising awareness about the importance of afforestation, and fostering a sense of environmental stewardship among students and community members. The drive not only contributed to a greener environment but also aimed to inspire others to take part in similar initiatives.		
3) On 04th March, 2024 the NSS volunteers submitted a Memorandum of Understanding (MOU) to the Sub-Divisional Magistrate (SDM) of Kumarsain regarding garbage management in the area. This initiative aims to establish a framework for effective waste management practices, promote cleanliness, and enhance community awareness about environmental issues. The volunteers are committed to collaborating with local authorities to improve waste disposal and promote sustainable practices in Kumarsain.	06	
<b>ii) Cleanliness in washroom building/campus-Excellent</b>	10	<b>16</b>
<b>4.6 Facilities for Students</b>		
<b>i) Common Room for Girls-Yes</b>	03	
<b>ii) Adequate Toilets as per students strength-Yes</b>	03	
<b>iii) Sanitary Napkin Vending Machine/ incinerator regularly put in use-Yes</b>	03	
<b>iv) CSCA Room with Proper Furniture-Yes</b>	03	
<b>v) Student Centre for Co-curricular activities and its regular usage-Yes</b>	03	
<b>vi) Regular use of playground-N/A</b>	Nil	<b>15</b>
<b>4.7 Regular Updation of Service Books/Service Records-Yes</b>	03	<b>03</b>
<b>4.8 Timly Submission of ACRs-Yes</b>	03	<b>03</b>
<b>4.9 Prompt Response to Official Correspondence-Yes</b>	05	<b>05</b>
<b>4.10 Proper Maintaince of official Records (Cashbooks/Stock Register, Fund Register, Leave Records, Fine Funds etc.)-Yes</b>	10	<b>10</b>
<b>4.11 Proper Record of Students Attendance and CCA-Yes</b>	10	<b>10</b>

<b>4.12 Whether Ranked by NIRF, other agencies-No</b>	Nil	<b>Nil</b>
<b>4.13 Whether Accredited by NAAC- No</b>	Nil	<b>Nil</b>
<b>4.14 Whether AQARs are being submitted as per timeline annually or not-N/A</b>	Nil	<b>Nil</b>
<b>4.15 Recognition for exemplary contributions of staff and students-Yes</b> Books were provided to the needy students by the teachers.	04	<b>04</b>
<b>4.16 Involvement of stakeholders</b> <b>i) PTA</b> <b>PTA Constituted as per Norms-Yes</b> <b>PTA Supportive-Yes</b> <b>Significant Contribution by PTA-</b> Approval has been granted for the purchase of mats for the Music Department, as well as for the acquisition of 12 chairs for the staffroom. <b>ii) OSA-</b> The OSA was formed first time in the current session (2024-25) on September 14, 2024.	01 01  10 01	<b>13</b>
<b>4.17 Feedback from stakeholders other than students and action taken thereon-Nil</b>	Nil	<b>Nil</b>
<b>4.18 Annual Review Meeting on students outcomes in academics, co-curricular, extra-curricular and Extension Activities and action taken during next academic session for achieving excellence</b>	Yes	<b>25</b>
<b>Total Score Criteria IV</b>		<b>154</b>

## 5. Best Practices, Innovation and Institutional Distinctiveness

Activity	Activity Wise Score	Total Score
<p><b>5.1 Best Practices Description &amp; Outcome of Best Practices (at least two)</b></p> <p><b>I) From Kitchen to Community: The Journey of Prasad during Navratri</b></p> <p>Each year during Navratri, the college organizes a special event where prasad (a sacred offering) is prepared and distributed among students and faculty. This event serves as a celebration of the festival and a way to foster community spirit within the college.</p> <p><b>Cultural Significance</b></p> <ul style="list-style-type: none"> <li>➤ <b>Celebration of Tradition:</b> Navratri, a festival dedicated to the worship of the goddess Durga, is marked by nine nights of festivities. The preparation of prasad aligns with the cultural significance of the festival, reinforcing traditional values and practices.</li> <li>➤ <b>Symbol of Gratitude:</b> Offering prasad is a way to express gratitude and devotion. It allows students and faculty to connect spiritually, acknowledging the blessings of the divine.</li> </ul> <p><b>Community and Participation</b></p> <ul style="list-style-type: none"> <li>➤ <b>Inclusivity:</b> The event encourages participation from all members of the college community, irrespective of their background. It creates an inclusive environment where everyone can partake in the celebrations.</li> <li>➤ <b>Team Building:</b> Organizing the preparation of prasad involves collaboration among students and faculty. This teamwork fosters friendships and enhances interpersonal skills, creating a supportive college atmosphere.</li> </ul> <p><b>Spiritual and Educational Outcomes</b></p> <ul style="list-style-type: none"> <li>➤ <b>Moments of Reflection:</b> The preparation and distribution of prasad provide opportunities for students to engage in spiritual practices, reflecting on personal and communal values during this auspicious time.</li> <li>➤ <b>Educational Workshops:</b> The event could also include workshops on the significance of Navratri, the process of making prasad, and discussions on related cultural practices, enriching students' understanding of their heritage.</li> </ul> <p><b>Long-term Benefits</b></p> <ul style="list-style-type: none"> <li>➤ <b>Enhanced College Identity:</b> Such traditions contribute to a distinctive college culture that values and celebrates its heritage, helping to build a strong identity among current and prospective students.</li> <li>➤ <b>Strengthened Alumni Connections:</b> Alumni who have participated in these traditions may feel a deeper connection to the college, potentially leading to increased engagement and support for future events.</li> </ul>		



<p>The annual preparation of prasad during Navratri at Govt. College Kumarsain is not just a festive event; it is a meaningful tradition that nurtures community, cultural appreciation, and spiritual growth. By continuing to embrace such practices, the college cultivates a vibrant and inclusive environment for all its members.</p> <p><b>II) Branching Out for the Environment: NSS and ECO Club's Green Initiative</b></p> <p>Every year, the NSS Unit and ECO Club at Govt. College Kumarsain collaborate to organize a large-scale plantation drive during the months of July and August. This initiative aims to promote environmental awareness and contribute to the green cover of the region.</p> <p><b>Objectives of the Plantation Drive</b></p> <ul style="list-style-type: none"> <li>➤ <b>Environmental Conservation:</b> To combat climate change and enhance biodiversity by increasing the number of trees in the area.</li> <li>➤ <b>Community Engagement:</b> To involve students, faculty, and local residents in environmental stewardship, fostering a sense of responsibility towards nature.</li> <li>➤ <b>Awareness Raising:</b> To educate participants about the importance of trees in maintaining ecological balance and promoting sustainable practices.</li> </ul> <p><b>Activities Involved</b></p> <ul style="list-style-type: none"> <li>➤ <b>Site Selection:</b> Identifying suitable locations for planting, such as school grounds, community parks, and other public spaces.</li> <li>➤ <b>Preparation and Planning:</b> Organizing pre-plantation workshops to educate participants about different plant species, their benefits, and proper planting techniques.</li> <li>➤ <b>Plantation Day:</b> Mobilizing volunteers for the actual planting day, where participants plant saplings, water them, and set up care schedules.</li> </ul> <p><b>Community and Educational Impact</b></p> <ul style="list-style-type: none"> <li>➤ <b>Team Building:</b> The collaborative nature of the drive encourages teamwork among students and faculty, strengthening relationships and building a sense of community.</li> <li>➤ <b>Skill Development:</b> Participants gain hands-on experience in environmental practices, project management, and teamwork, enhancing their skills and knowledge.</li> <li>➤ <b>Leadership Opportunities:</b> NSS members and ECO Club leaders can take charge of organizing the event, allowing them to develop leadership skills and gain valuable experience.</li> </ul> <p><b>Long-term Benefits</b></p> <ul style="list-style-type: none"> <li>➤ <b>Sustainable Environment:</b> The drive contributes to long-term environmental health by increasing tree cover, which helps in carbon sequestration and supports local wildlife.</li> <li>➤ <b>Awareness and Advocacy:</b> Participants become advocates for environmental issues, encouraging others to engage in sustainable practices within their communities.</li> </ul>	10	
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<p>➤ <b>Enhanced College Reputation:</b> Such initiatives can enhance the reputation of the college as a proactive institution committed to sustainability and community engagement.</p> <p>The mega plantation drive organized by the NSS Unit and ECO Club at Govt. College Kumarsain not only contributes positively to the environment but also empowers students and the community to take an active role in ecological conservation. By nurturing teamwork, raising awareness, and promoting sustainable practices, this initiative plays a crucial role in shaping a greener future.</p>	10	20
<p><b>5.2 Special Initiatives taken for</b></p> <p><b>i) Energy Conservation/use of Solar Energy-</b> LED lights were installed across the college campus to promote energy efficiency, and students were consistently reminded to use energy wisely. Additionally, they were instructed to refrain from using electricity during daylight hours to further reduce consumption.</p> <p><b>ii) Solid Waste-</b> The NSS volunteers at the college gathered approximately 50 kg of plastic and other waste, which they handed over to the Pradhan Gram Panchayat Zar. Additionally, the volunteers disposed of the plastic waste by decomposing it in a pit.</p> <p><b>iii) Rain Water Harvesting and its use for gardening and cleanliness-Yes</b></p> <p><b>iv) Plastic free Campus-Yes</b></p> <p><b>v) Blood Donations Camps-Nil</b></p> <p><b>vi) Adaptation of village/educational institution-Yes</b></p> <p>Our college NSS volunteers adopted the village of Lathi, where they organized a community cleanup initiative. They collected plastic waste and other debris to help keep the village clean and promote environmental awareness. The volunteers also engaged with local residents to raise awareness about the importance of proper waste disposal and sustainable practices, fostering a sense of community responsibility toward maintaining a cleaner environment. This initiative not only helped beautify the village but also strengthened the relationship between the students and the local community.</p>	04 04 04 04 Nil 04	20
<p><b>5.3 Social Impact of Extension Activities: Yes</b></p> <ul style="list-style-type: none"> <li>Letter of Appreciation Received from Pradhan Gram Panchayat Zar</li> <li>Letter of Appreciation Received from Principal JBL Govt. Sr. Sec. School Kumarsain</li> </ul>	10	10
<p><b>5.4 Special New Innovative initiatives or Ideas adopted in college.</b></p> <ul style="list-style-type: none"> <li>The college administration supported the family of the deceased staff member by assisting with cremation arrangements and offering financial aid.</li> <li>The college staff also provides financial assistance to students in need, ensuring that all students have the opportunity to receive an education.</li> </ul>		

<ul style="list-style-type: none"> <li>• Additionally, the college offers books to students who are unable to purchase them.</li> </ul>	12	<b>12</b>
<b>5.5 Collaborations</b>		
<b>i) With Peer Educational/ Research Institutions-Nil</b>		
<b>ii) Other Government Bodies/Industry-Nil</b>	Nil	<b>Nil</b>
<b>Total Score Criteria V</b>		<b>62</b>

## 6. Faculty Profile and Research Activities

Activity	Activity Wise Score	Total Score
<p><b>6.1 % of Teachers with Ph.D.</b>  In our college, there are eight teaching positions across various departments, but one position in the History department is currently unfilled. Among the seven faculty members and Principal in the Arts and Commerce, Four hold Ph.D. degrees: Dr. Naresh Verma, Principal, Dr. Bhushan Azad and Dr. Ashish Kumar Chauhan in the Commerce department, and Dr. Santosh Sharma in the Hindi department. This indicates that 50% of the faculty possess a Ph.D. degree.</p>	03	03
<p><b>6.2 Teachers as Research Guides- Nil</b></p>	Nil	Nil
<p><b>6.3 No. of Orientation Programmes, Faculty Development Programmes and Workshops of One week or more attended by teachers (In last three years)</b>  (No. of Orientation Programme-03, Refresher Course-04, FDP-02)  <b>Orientation Programme-03</b>  1)Prof. Varsha Verma participated from March 21 to April 19, 2022, from Teaching Learning Centre, Ramanujan College, University of Delhi.  2)Dr. Ashish Kumar Chauhan attended from September 17 to October 16, 2021, from Teaching Learning Centre, Ramanujan College, University of Delhi.  3)Prof. Dimple Thakur was involved from December 20, 2021, to January 19, 2022, from Teaching Learning Centre, Ramanujan College, University of Delhi.</p> <p><b>Refresher Course-05</b>  1)Prof. Varsha Verma participated from May 22 to June 5, 2023, from Teaching Learning Centre, Ramanujan College, University of Delhi.  2)Prof. Dimple Thakur attended from December 26, 2022, to January 9, 2023, from Teaching Learning Centre, Ramanujan College, University of Delhi.  3)Dr. Ashish Kumar Chauhan was involved from October 30 to November 13, 2022, from Teaching Learning Centre, Ramanujan College, University of Delhi.  4)Dr. Bhushan Azad participated from January 7 to 21, 2024, from Teaching Learning Centre, Ramanujan College, University of Delhi.  5) Dr. Santosh Sharma participated from 05-19 November, 2022, from Teaching Learning Centre, Ramanujan College, University of Delhi.</p> <p><b>FDP-02</b>  1)Prof. Varsha Verma participated from May 15 to May 21, 2023, at the Teaching Learning Centre, Ramanujan College, University of Delhi.  2)Prof. Dimple Thakur attended from October 2 to October 11, 2023, at the Research Foundation of India.</p>		

Five out of seven faculty members have participated in Orientation, Refresher, and Faculty Development Programs (FDP), representing <b>71.4%</b> of the total faculty.	10	<b>10</b>
<b>6.4 Projects/Patents/ Fellowships/ Associateships</b> <b>i) Major -Nil</b> <b>ii) Minor -Nil</b> <b>iii) Patents -Nil</b> <b>iv) Fellowships -Nil</b> <b>v) Associateship -Nil</b>	Nil	<b>Nil</b>
<b>6.5 No. of Paper Presented in Conferences/ Seminars/Symposia (in last three years)</b> <b>i) International-04</b> Prof. Varsha Verma and Dr. Bhushan Azad presented their papers at the International Conference organized by Government College Anni in District Kullu, held from December 2 to 4, 2023. Dr. Bhushan Azad and Prof. Dimple Thakur presented their papers at an International Conference organized by GC Darlaghat, District Solan, which took place on December 11 and 12, 2023. <b>ii) National/Regional/ State Level-04</b> Dr. Ashish Kumar Chauhan and Prof. Dimple Thakur presented their papers at a National Seminar organized by Himachal Pradesh University, held on June 22, 2023. Dr. Bhushan Azad and Prof. Dimple Thakur presented their papers at an International Conference held by GC Sanjauli, District Shimla, on December 28 and 29, 2023.	08	<b>08</b>
<b>6.6 Seminars, workshops, conferences and Training organized by the institution</b> <b>i) International Level -Nil</b> <b>ii) National Level -Nil</b> <b>iii) State Level -Nil</b>	Nil	<b>Nil</b>
<b>6.7 No. of Paper Published</b> <b>i) UGC Care List Journals-03</b> Dr. Ashish Kumar Chauhan published two papers in the International Journal of Research and Analytical Reviews (IJRAR) in December 2023. E-ISSN-2348-1269, P-ISSN-2349-5138 Dr. Bhushan Azad published a paper in the International Journal of Research and Analytical Reviews (IJRAR) in June 2024. E-ISSN-2348-1269, P-ISSN-2349-5138 <b>ii) Non-UGC Care List Journals-01</b> Prof. Dimple Thakur published a paper in the Review Journal of Political Philosophy (RJPP), Volume XX, Issue 2 (April-September 2022), with ISSN (Print) 0976-3635 and (Electronic) 2454-3411. Prof. Dimple Thakur published a paper in the Research Journey-International e-research Journal in November, 2021, E-ISSN-2348-7143	15   04 Nil	<b>19</b>

<b>iii) Citations- Nil</b>		
<b>6.8 Teachers Special Innovative Ideas-Nil</b>	Nil	<b>Nil</b>
<b>6.9 No. of Book Published/ Chapter in Books-</b> Three faculty members namely Dr. Bhushan Azad, Dr. Ashish Kumar Chauhan, Prof. Dimple Thakur translated five chapters in a translated book on the renowned writer Kewal Sood.	06	<b>06</b>
<b>6.10 Teachers Academic and Extension Activities</b> <b>i) Resource Person-</b> Dr. Bhushan Azad and Dr. Ashish Kumar Chauhan were resource person and guest of honor for commerce society function at JBL Sr. Sec. School Kumarsain, Distt. Shimla, H.P. <b>ii) Member of Board of Studies/Subject Expert etc.-Nil</b> <b>iii) Popular Articles-Nil</b>	02 Nil Nil	<b>02</b>
<b>6.11 Awards by Recognized &amp; Reputed Organizations</b> <b>i) International-Nil</b> <b>ii) National -Nil</b> <b>iii) State -Nil</b>	Nil	<b>Nil</b>
<b>Total Score in Criteria-VI</b>		<b>48</b>

## 7. Miscellaneous

Activity	Activity Wise Score	Total Score
<b>7.1 Any other Important information or initiative not covered above e.g. Institution Incubation Centre, R&amp;D-cum-Innovation Centre, B.Voc., Self-Finance Courses, Add on Courses, Internship, OJT, Green Audit, academic audit etc.- Academic audit has been done.</b>	10	<b>10</b>
<b>7.2 Spot Evaluation of Institutions by the Officers from the Directorate of Higher Education/Representative of the Director of Higher Education</b>	Nil	<b>Nil</b>
<b>7.3 AG Audit paras settled upto date (No Audit has been Conducted)</b>	Nil	<b>Nil</b>
<b>7.4 Local Audit paras settled upto date (No Audit has been Conducted)</b>	Nil	<b>Nil</b>
<b>7.5 Timeline adhere to in filling reply of court cases/RTI Applications/Public Grivances received through Mukhyamantri Seva Sankalp 1100 and Centerialised Public Gravance Redress and Monetering System (CPGRAMS)</b>	10	<b>10</b>
<b>7.6 Invited Speakers on various themes relevant to holistic development of students</b> 1) Speakers from Health Department on Health Hygine 2) Speakers from Department of Home Gurads on First Aid 3)Speaker from Education Department on Women Empowerment	10	<b>10</b>
<b>7.7 Skill development Training (at least 20% students benefited)</b>	Nil	<b>Nil</b>
<b>Total Score Criteria-VII</b>		<b>30</b>