

1. Teaching Learning

1.1 Mode of Teaching:-

i) Lecture Method:

1) <https://drive.google.com/file/d/1XYD-B90ToCSuMTQKz18k4M6t1nH-eT4Q/view?usp=sharing>

ii) Technology Based Teaching:

- 1) <https://drive.google.com/file/d/1XYD-B90ToCSuMTQKz18k4M6t1nH-eT4Q/view?usp=sharing>
- 2) <https://drive.google.com/file/d/1IDEUGHmLQ79lGFUNjumcxjLhQ0bx1QbV/view?usp=sharing>
- 3) https://drive.google.com/file/d/1WYiEWWgEzXgJIYyVLOIYVcqYHoprASsA/view?usp=drive_link

iii) Flipped Classroom:

- 1) https://drive.google.com/file/d/1KxWOfDIWc1SW6vqFVxuvu8Exb3BRT6xk/view?usp=drive_link
- 2) https://drive.google.com/file/d/1VHlzX1Mo1-rVxgtJ4kOU7f_R23r7Netw/view?usp=drive_link

iv) As per need of different groups of students:

<https://drive.google.com/file/d/1XYD-B90ToCSuMTQKz18k4M6t1nH-eT4Q/view?usp=sharing>

<https://drive.google.com/file/d/1Bp322mH6aNCqObeGIL2wVmiuPxH0-Mga/view?usp=sharing>

1.2 Curriculum planning and implementation:-

i) Teaching Schedule:

1) <https://drive.google.com/file/d/1XYD-B90ToCSuMTQKz18k4M6t1nH-eT4Q/view?usp=sharing>

2) https://drive.google.com/file/d/187wTZ62Vzjvpbeqg6OV7j_ToTMik2FTg/view?usp=sharing

3) https://drive.google.com/file/d/1oFhINhL-1UIXAPk1hf7OJe_FVnpzuFqi/view?usp=sharing

ii) Whether learning outcomes defined:

Commerce: <https://gckumarsain.edu.in/faculties/commerce/objective>

Political Science: <https://gckumarsain.edu.in/faculties/polscience/objective>

History: <https://gckumarsain.edu.in/faculties/history/objective>

English: <https://gckumarsain.edu.in/faculties/english/objective>

Hindi: <https://gckumarsain.edu.in/faculties/hindi/objective>

Sociology: <https://gckumarsain.edu.in/faculties/sociology/objective>

Music (V): <https://gckumarsain.edu.in/faculties/musicvocal/objective>

iii) Curriculum enrichment practice:

Educational tour to Chail:-

- 1) <https://drive.google.com/file/d/1odNm6B3rrBWXfvkEozcty59ahZPrvHUe/view?usp=sharing>

iv) Internal Assessment Mechanism:

https://drive.google.com/file/d/14c8iR_nd5srXhyABmq7ppmmleGHJa4Rv/view?usp=sharing

v) Prompt communication of Assessment/ result of students:

<https://drive.google.com/file/d/1yBZSCyht7KaFB9PCx4YqdQyolTfUYsHJ/view?usp=sharing>

1.3 Add-on Courses/ Certificate courses:- Nil

1.4 Student feedback (Taken from students with 80% attendance):-

Student feedback is a systematic mechanism used to obtain students' perceptions regarding the quality of teaching, learning processes, and academic support provided by the institution. It plays a vital role in assessing institutional effectiveness, identifying strengths, and highlighting areas for improvement to ensure continuous quality enhancement.

i) Sample size:

At Government Degree College, Kumarsain, a Student Satisfaction Survey was conducted in the month of September 2025 for the academic session 2024–25. The survey covered a sample of 32 students out of a total 121 enrolled students, representing 26.4% of the total student strength of the college. The survey was administered exclusively to students who had secured 80% and above marks, ensuring meaningful and reliable feedback from academically engaged students.

ii) Student satisfaction:

A structured questionnaire was designed to collect data on student satisfaction across five major dimensions, namely Teaching Effectiveness, Classroom Management, Assessment & Feedback, Student Support, and Overall Evaluation. Each dimension comprised a varying number of statements, and responses were recorded on a five-point Likert scale. After systematic analysis of the collected responses, the overall mean score was

calculated as 4.63, which corresponds to 92.6% satisfaction. These findings indicate that 92.6% of students are satisfied with their teachers, teaching methodologies, and the academic practices adopted by the institution.

iii) Action on feedback:

The feedback data revealed a high level of overall student satisfaction, with a mean score of 4.63, reflecting a 92.6% satisfaction rate. This demonstrates that the majority of students are highly satisfied with the quality of teaching, instructional approaches, and the overall academic environment of the college. The consistently high ratings suggest that the existing teaching–learning practices are effective and well-received; therefore, no immediate corrective action is required on the basis of the feedback received.

Nevertheless, the college remains firmly committed to continuous quality improvement. While students expressed strong satisfaction with academic delivery, a few qualitative suggestions pointed towards the need for further enhancement of the learning environment. In response, the institution proposes to upgrade classroom infrastructure, strengthen technological resources, and expand student support services. These initiatives are intended to further enrich the academic experience and sustain high levels of student satisfaction in the years to come.

<https://forms.gle/CCGcUMK3Ysmsidr36>

1.5 Examination Result:-

1)https://drive.google.com/file/d/11FA15agKSPwUrp7UWQn-EKr_7HU-IV7/view?usp=sharing

2)<https://drive.google.com/file/d/1fSRuJ7cqUXPfhG4v707syoL0YyNhqlhd/view?usp=sharing>

3)<https://drive.google.com/file/d/1yGCAKBFKPn5Cj25DTrO6BjsuWuPZcViM/view?usp=sharing>

4)https://drive.google.com/file/d/1Ch54osPFO3XTon0_z0KxFdxTlqIJbqXV/view?usp=sharing

5)https://drive.google.com/file/d/1HLdCv844Tbnv2D1_4hJiHb3ppIS1eBi7/view?usp=sharing

2. Student Support, Service and Progression (Score 280)

2.1 Pre and Post Admission Counseling:-

i) Admission Schedule, Course Available, Student Intake, Eligibility Conditions Communicated Through Various Media:

i) *Through Website-* <https://gckumarsain.edu.in/>

ii) *Prospectus-* https://drive.google.com/file/d/1XLjcFwBgm-IHtl5ySdkvoZfOzJ3FY_RH/view?usp=sharing

iii) *College Notice Board-* https://drive.google.com/file/d/1vFZiv29-Ctukr_LAp8u71cOmnHmHStAM/view?usp=sharing

ii) Pre Admission Counseling:

<https://drive.google.com/file/d/1jT0hFCRIKWIkKk17mxNKEIT1bQEa7WZV/view?usp=sharing>

<https://drive.google.com/file/d/13-hP-BYkesPOQdUHaj3J5s4YBGj8lz1/view?usp=sharing>

iii) Student oriented about institution, student facilities, library, introductory session with faculty and staff, calendar, requirements of credits per course and CCA and other requirements post admission:

https://drive.google.com/file/d/1EAA4u52RzHtlWYvFYkouR_ps9asB-bJ/view?usp=sharing

<https://drive.google.com/file/d/1DJajsana2rBRYCAFWODrHgXu-UXk2xfD/view?usp=sharing>

2.2 Scholarships:-

i) Awareness about different scholarship schemes and 100% coverage of all eligible students:

https://drive.google.com/file/d/1IDJl8RdJwe9RKFKo7_6gwZly1dDuZifK/view?usp=sharing

ii) Scholarships other than Govt. Schemes: No

2.3 Sports and Cultural Activities:-

i) Percentage of students participating in sports activities:

https://drive.google.com/file/d/1C4_1st8mz0FIKvfTR4c24ea655XnpJR4/view?usp=sharing

https://drive.google.com/file/d/1_KPMLtwPbU4mge1s-Na3xsf1k217NL-w/view?usp=sharing

<https://drive.google.com/file/d/1yKvTDMzEul7D8Q4EWMYBGOrFJaTbBztO/view?usp=sharing>

ii) Percentage of students participating in cultural activities:

<https://drive.google.com/drive/folders/17cjfKRk35uP1D7fnHHXi3FAJjj8QZofp?usp=sharing>

iii) Medal/Trophy won in sports/cultural activities :

- a. National/inter Universities
 - b. State/Inter College
 - c. District level (also includes cluster level)
- } Nil

2.4 Students Participating in NSS/NCC/Rangers and Rovers/Clubs:

i) NSS:

ii) NCC:

iii) Rangers & Rovers:

iv) Road Safety:

v) Red Ribbon/Eco/Youth Red Cross/any other club and Societies

<https://drive.google.com/drive/folders/1Mhe-BWmPEN-FCD-SSad9joxagxefU5Z?usp=sharing>

2.5 NSS/NCC/Rangers & Rovers participating in:-

i) National Campus/ RD parade:

ii) State Campus/Parade:

<https://drive.google.com/file/d/1XY3f8oAoToAz2BtOQGtdWH6NjUtS52TN/view?usp=sharing>

iii) Awards won in these activities:

- a) National
 - b) State
 - c) Cluster level
- } Nil

2.6 Anti Drug Awareness Programs:-

i) Numbers of awareness programs organized:

https://drive.google.com/file/d/1DJajsana2rBRYCAFWODrHgxu-UXk2xfD/view?usp=drive_link

<https://drive.google.com/file/d/11nhwCXmV7XcEp4MM1RfhLGuuNfv8WX1i/view?usp=sharing>

ii) Percentage of students Benefitted:

<https://drive.google.com/file/d/11nhwCXmV7XcEp4MM1RfhLGuuNfv8WX1i/view?usp=sharing>

iii) Counseling of the suspected addicts:

<https://drive.google.com/file/d/11nhwCXmV7XcEp4MM1RfhLGuuNfv8WX1i/view?usp=sharing>

2.7 Gender Equality:-

i) No. of Health/Sensitization programme organized:

<https://drive.google.com/file/d/1Qq4LydZOZqygQTA5Hn-3XsaqlcIdrYzq/view?usp=sharing>

ii) Percentage of Students Benefited:

<https://drive.google.com/file/d/1Qq4LydZOZqygQTA5Hn-3XsaqlcIdrYzq/view?usp=sharing>

iii) Women Anti Sexual Harassment Committee constituted as per norms:

<https://drive.google.com/file/d/1h4qcEwNHsh6CjQyUuLSldk8D6AKzGoH8/view?usp=sharing>

iv) Grievance redressal as per time line:

2.8 Mentor-Mentee groups:-

<https://drive.google.com/file/d/1IJtkHIqqAxSudgWj2naNkqpPJCTpvOWP/view?usp=sharing>

2.9 Coaching for National level competitive Examination/HAS:-

<https://drive.google.com/file/d/1i5G5P11ezgqxAvoxqpcEj1jmnEttZcom/view?usp=sharing>

2.10 Remedial Classes/ Bridge Courses:-

https://drive.google.com/file/d/1Bp322mH6aNCqObeGIL2wVmiuPxH0-Mga/view?usp=drive_link

Percentage of Students Benefitted:

https://drive.google.com/file/d/1Bp322mH6aNCqObeGIL2wVmiuPxH0-Mga/view?usp=drive_link

2.11 Capacity Building of students:-

i) Life Skills (Yoga, Martial Arts, Problem Solving, Critical Thinking, Decision Making, Effective Communication Skills, coping with stress and emotion etc.):

<https://drive.google.com/file/d/1ZSulRrvCO2pqPLX4ePafMePK7aBJIG2/view?usp=sharing>

ii) Language-cum-Graduate attributes Development Programs: Nil

2.12 Career Counseling & Placement Cell:-

i) Number of Career Counseling Session Organised for each group of the students:

<https://drive.google.com/file/d/1DZBVwF57I048i-hiy53ncYv7At7eGc6Q/view?usp=sharing>

https://drive.google.com/file/d/1n9iUh04ByosoSKeC2_e4wBz7f1025cPe/view?usp=sharing

<https://drive.google.com/file/d/11RepE-CcgqoR->

<b4X08SwoMvOOQ5ax4qK/view?usp=sharing>

ii) Number of placement drives: Nil

iii) Self employment modules organized: Nil

iv) No. of students benefitted: Nil

2.13 Student Progression:-

i) Percentage of students opted for higher education:

https://drive.google.com/file/d/15Bt8S6SDtuLk4sAllwDf8_37-AzYff0I/view?usp=sharing

ii) Number of students who cleared national level exam (IAS, CDS, OTA, JAM, NET etc.) and HAS, A.P. through HPPSC.

<https://drive.google.com/file/d/1->

<GRM32BnZFRReFW9CRqsgPkml25sTnv4Y/view?usp=sharing>

<https://drive.google.com/file/d/1RxpKNfdupL22PgiO->

<2nywXPyYsNYSuNK/view?usp=sharing>

https://drive.google.com/file/d/1qpXtz2aybD03m_quXA3PzTriLEqw_GTz/view?usp=sharing

2.14 Number of Co-curricular and Sports Activities organized:-

i) Inter University Events (Zonal/National): Nil

ii) Inter-College events: Nil

iii) Intra-College Events (Annual Athletic Meet and Cultural Functions):

https://drive.google.com/file/d/1C4_1st8mz0FIKvFTR4c24ea655XnpJR4/view?usp=sharing

https://drive.google.com/file/d/1_KPMLtwPbU4mge1s-Na3xsf1k217NL-

<w/view?usp=sharing>

https://drive.google.com/file/d/1yKvTDMzEul7D8Q4EWMYBGQrFJaTbBztQ/view?usp=drive_link

<https://drive.google.com/file/d/1H8Bf4Frmgz4jAtgVQOdPH->

<0DWWNCoChZ/view?usp=sharing>

<https://drive.google.com/file/d/1XEZKIA->

<5RXgxWGL6hd8KArnOVNr4JKm5/view?usp=sharing>

2.15 Annual Prize Distribution Function Organized :- Yes

https://drive.google.com/file/d/1ZZ55oX7ROvy3bmnooIeE_nHnQ0mUCA5H/view?usp=sharing

<https://drive.google.com/file/d/10j7Dc9uaagIYshqrsbMWV9NFRzqbrStP/view?usp=sharing>

2.16 College Magazine Published: No

2.17 College Website Updated Regularly or Not?-Yes

<https://gckumarsain.edu.in/>

3. Infrastructure & Resources

3.1 Classrooms

https://drive.google.com/file/d/1dbzb-ooch1z-2c6WN4IBBpbjZK_VBHWj/view?usp=sharing

3.2 Library Facilities

i. Whether adequate print books available

In the academic session 2024-25, the college had a total of 121 students, and the library maintained a collection of 741 books.

We are not able generate link for the stock register as the size of the file is big. Stock register is available in the college.

ii. Whether daily

i. Newspapers (Minimum-5)

ii. Magazines (Minimum-3)

iii. Journals (Minimum-3)

https://drive.google.com/file/d/1CsFy9UqsoWsjdeOO43M1hR_MkzNqYy-/view?usp=sharing

e-journal- <https://gckumarsain.edu.in/studentzone/elearning/>

iv. Whether access to e-resource available

<https://gckumarsain.edu.in/studentzone/elearning/>

iv. Seating Capacity in the Library

<https://drive.google.com/file/d/1wLb9XaKXA9WL3-Quh9CiASV5Zmv4E4tB/view?usp=sharing>

v. Usage of Library Resources

<https://drive.google.com/file/d/1gvRsCoi5RwKN2w12TTXnx18Qa2cBpHas/view?usp=sharing>

vi. Digital Library having at least 5 computer System with internet facility

<https://gckumarsain.edu.in/studentzone/elearning/>

3.3 ICT Facilities

i. No. of Interactive Panels/Virtual Classrooms Multimedia Projectors/K-Yan

<https://drive.google.com/file/d/1bgLMfg6i0sKAUxL4xy7r5F0N3kT3O9t1/view?usp=sharing>

ii. % of Teachers using ICT Facilities

- 1) <https://drive.google.com/file/d/1XYD-B90ToCSuMTQKz18k4M6t1nH-eT4Q/view?usp=sharing>
- 2) <https://drive.google.com/file/d/1IDEUGHmLQ79lGFUNjumcxjLhQ0bx1QbV/view?usp=sharing>
- 3) https://drive.google.com/file/d/1WYiEWWgEzXgJlYyVLOIYVcqYHoprASsA/view?usp=drive_link

iii. No. of Students benefitted from ICT facilities

- 1) <https://drive.google.com/file/d/1XYD-B90ToCSuMTQKz18k4M6t1nH-eT4Q/view?usp=sharing>

iv. Internet connections-Leased Line/Fiber Network/Wi-Fi campus: Yes

<https://drive.google.com/file/d/1nJ1GBm4cX92c5mdDg1ZX3vEEpwBhHc4w/view?usp=sharing>

v. Use of ICT Facilities

- 1) <https://drive.google.com/file/d/1XYD-B90ToCSuMTQKz18k4M6t1nH-eT4Q/view?usp=sharing>
- 2) <https://drive.google.com/file/d/1IDEUGHmLQ79lGFUNjumcxjLhQ0bx1QbV/view?usp=sharing>
- 3) https://drive.google.com/file/d/1WYiEWWgEzXgJlYyVLOIYVcqYHoprASsA/view?usp=drive_link

3.4 Facilities for specially Abled Students

i. Ramps/Wheel Chairs/Support Railings

<https://drive.google.com/file/d/1SiUI2r141I3JGwoI0WjW2C9Lpce02Cr/view?usp=sharing>

ii. Separate Washrooms

https://drive.google.com/file/d/1bML_7M10KuB-fEGHijABkmeqoCAXFwC6/view?usp=sharing

3.5. Sports Facilities

i. Number of Games/Sports Activity Conducted

https://drive.google.com/drive/folders/1xt7QfPLdkOjw6GRoZEiw_5roov-1APIJ?usp=sharing

ii. Indoor Sports Facilities

<https://drive.google.com/file/d/1GuzPRKrBZEwnyyjrj7ly-Mdg142yCQ-0/view?usp=sharing>

https://drive.google.com/file/d/1jVBoAFg4YpUeVutBKcza7l4TG-tRW_sR/view?usp=sharing

https://drive.google.com/file/d/1UWp_GkZPK4WTh59maw9e0tPmMcRdqa0O/view?usp=sharing

iii. Adequate Sports Equipment's

https://drive.google.com/file/d/1h8XmNe2d7zwTD7_B0a3F1eOv8LxIM29C/view?usp=sharing

https://drive.google.com/file/d/1C4O2GJiNIJfG_HCMyf3hTsQVd1ALlrq/view?usp=sharing

<https://drive.google.com/file/d/1GuzPRKrBZEwnyyjrj7ly-Mdg142yCQ-0/view?usp=sharing>

https://drive.google.com/file/d/1jVBoAFg4YpUeVutBKcza7l4TG-tRW_sR/view?usp=sharing

https://drive.google.com/file/d/1UWp_GkZPK4WTh59maw9e0tPmMcRdqa0O/view?usp=sharing

https://drive.google.com/drive/folders/1xt7QfPLdkOjw6GRoZEiw_5roov-1APIJ?usp=sharing

Gymnasium (Operational)-Nil

3.6. Auditorium/Hostels/Seminar Hall/Staff Quarters-Nil

3.7. i. Laboratories with Adequate Equipment According to Syllabi

ii. Usage of Available Lab Infrastructure

<https://drive.google.com/file/d/1IDEUGHmLQ79IGFUNjumcxjLhQ0bx1QbV/view?usp=sharing>

https://drive.google.com/file/d/1WYiEWWgEzXgJlYyVLOIYVcqYHoprASsA/view?usp=drive_link

3.8. i. Adequate Number of Computers-Nil

ii. Usage of Computer Hardware

3.9. Canteen, Staff Room/Faculty Room, Space of NCC,NSS, Rover & Rangers, Examination Room, Medical Care Facilities

<https://drive.google.com/file/d/1eyPii8HI4F0RPPX-MMRFcwd91fYOxWda/view?usp=sharing>

3.10. Documentation of Academic, Co-curricular Activities and Achievement of students and staff on Regular Basis

<https://drive.google.com/file/d/1lf9w4hNDvmutIG98ChQJlOn-pRzZsBZK/view?usp=sharing>

4.1 Institutional Vision

4.1.1 Vision Document

<https://gckumarsain.edu.in/about/vision/>

4.1.2 Institutional Development Plan

<https://drive.google.com/file/d/1k6vJOJ5b8IumSN-vN6Gq70VdcNBdYi0c/view?usp=sharing>

4.1.3 Action Plan for Short-Term, Medium-Term and Long-Term Plans

<https://drive.google.com/file/d/1QyBHArYAPJ3hdBVq9sqv0Y6B7OXEh6z1/view?usp=sharing>

4.2 IQAC

i. No. of meetings per year

<https://drive.google.com/file/d/1Ws2IQtfjD9QH7tF0Rji61uo2M9ufJ0rU/view?usp=sharing>

ii No. of programmes organised (Trainings, worksops, IPR, etc.) -Nil

4.3 Management of Institutional Funds

i. Funds (BF, AF, PTA etc.) used/ spent for Institutional Development / student welfare

Name of Fund	Income	Expenditure	% of Expenditure
Building Fund	16440	43575	265.05
College Magazine Fund	3500	8360	236
Medical Fund	816	-	0
Cultural Activities Fund	2720	13600	500
Campus Development Fund	1360	-	0
Furniture Repair fund	1380	-	0
House Examination Fund	11040	7524	68.15
Computer and Internet fund	2760	750	27.17
Amalgamated Fund	40,800	97490	238.94
Book Replacement Fund	3400	1237	36.38
Rovers and Rangers	8460	20384	240.94
Sports Fund	32640	113762	348.53
Fine Fund	4835	2579	53.34
PTA Fund	143300	201356	140.51
Total	273451	510517	186.69

All these cashbooks cannot be scanned so it is the abstract of the Cash Books and record is available in the college.

ii. Periodic Audit -Yes

https://drive.google.com/file/d/1E77cRDgzVVBec1qzhV7phZR_vnF5d2ew/view?usp=sharing

iii. Settlements of bills/advances within a specified time frame- Yes

https://drive.google.com/file/d/1d214RaGuzTWESS8FGTvD-NgYUgPYWdXM/view?usp=drive_link

4.4 Grievance redressal of students and employees : within a week

The college has a Grievance Redressal Mechanism to address the concerns of both students and staff. During the session 2024-2025, students raised demands for sports facilities through the CSCA. The college administration acknowledged these requests and initiated steps to plan basic sports infrastructure in the near future. Other student-related issues, including results, registration, and CCA, were effectively addressed by the staff through regular counselling, meetings, and coordination with the respective departments. For employees, grievances related to administrative and work-related matters are reviewed and resolved through discussions and appropriate action by the administration. Being a new college, the grievance redressal system is gradually being strengthened to ensure transparency, accountability, and timely resolution of all concerns.

4.5 Green and clean campus

i. Green initiatives of Institute (at least three)

https://drive.google.com/file/d/1o1UNctaiZLFtc75hH-ZqU_9I0kDLD4AA/view?usp=sharing

ii Cleanliness in washroom, buildings/campus: Excellent

<https://drive.google.com/file/d/1KZZhKBFOqodchSS29GtmuycahSYEW5rh/view?usp=sharing>

4.6 Facilities for students

i. Common room for girls:

<https://drive.google.com/file/d/1EYBAubqSKuawjVG0eW4hbI0hfFwPGvSs/view?usp=sharing>

https://drive.google.com/file/d/1GU_c7_UKiMSSURPXAI-YI8Y-7iY8ieoF/view?usp=sharing

ii. Adequate toilets as per student strength:

https://drive.google.com/file/d/1jA0jjPEk_nXh88ay6EFahP21IeWuw4xg/view?usp=sharing

<https://drive.google.com/file/d/1UCr8g8MR5CVZO10PTJvd7-Yq-h8mUhn/view?usp=sharing>

https://drive.google.com/file/d/1lkGt1xi_6FIVYc7GF8m6pGmKjp-fxW-q/view?usp=sharing

iii Sanitary napkin vending machine/ incinerator regularly put in use:

<https://drive.google.com/file/d/1dBMrZ8ZCMxNKIzIA5R9o3XzDITxbPa8C/view?usp=sharing>

iv CSCA room with proper furniture - Yes

https://drive.google.com/file/d/1k3_KLcmPP-Se7AD3Zkl3uZf4gdvhaHva/view?usp=sharing

v. Student Centre for co-curricular activities and its regular usage: Available

https://drive.google.com/file/d/1WbFKQZ_2W_dTu69Q0wScC4Zi3L9cLa5K/view?usp=sharing

vi. Regular use of playground: Yes

https://drive.google.com/file/d/1h8XmNe2d7zwTD7_B0a3F1eOv8LxIM29C/view?usp=sharing

https://drive.google.com/file/d/1C4O2GJiNIJfG_HCMYf3hTsQVd1ALIrqq/view?usp=sharing

<https://drive.google.com/file/d/1GuzPRKrBZEwnyyjrj7ly-Mdg142yCQ-0/view?usp=sharing>

https://drive.google.com/file/d/1jVBoAFg4YpUeVutBKcza7l4TG-tRW_sR/view?usp=sharing

https://drive.google.com/file/d/1UWp_GkZPK4WTh59maw9e0tPmMcRdqa0O/view?usp=sharing

https://drive.google.com/drive/folders/1xt7QfPLdkOjw6GRoZEiw_5roov-1AP1J?usp=sharing

4.7 Regular Updation of Service books/Service records - Yes

<https://drive.google.com/file/d/1d214RaGuzTWESS8FGTvD-NgYUgPYWdXM/view?usp=sharing>

4.8 Timely submission of ACRs: Yes

<https://drive.google.com/file/d/1d214RaGuzTWESS8FGTvD-NgYUgPYWdXM/view?usp=sharing>

4.9 Prompt response to official correspondence: Yes

<https://drive.google.com/file/d/1d214RaGuzTWESS8FGTvD-NgYUgPYWdXM/view?usp=sharing>

4.10 Proper maintenance of official records (Cash books/stock registers, fund registers, leave records, fine fund, etc.): Yes

<https://drive.google.com/file/d/1d214RaGuzTWESS8FGTvD-NgYUgPYWdXM/view?usp=sharing>

4.11 Proper record of students, attendance, and CCA: Yes

<https://drive.google.com/file/d/1Bp322mH6aNCqObeGIL2wVmiuPxH0-Mga/view?usp=sharing>

4.12 Whether ranked by NIRF, other agencies

<https://www.nirfindia.org/Rankings/2025/CollegeRankingALL.html>

4.13 Whether accredited by NAAC: No

4.14 Whether AQARs are being submitted as per timeline, annually or not. - No

4.15 Recognition for exemplary contributions of the staff and students

<https://drive.google.com/file/d/1djZG6ua8wk4xFv8ZOb0H9c5cLycuLhpi/view?usp=sharing>

4.16 Involvement of stakeholders:

i. PTA

- **PTA constituted as per norms: Yes**
- **PTA supportive: Yes**
- **Significant contribution of PTA: Yes**

https://drive.google.com/file/d/1819e0R9EhXXlgtA_qFovls0HMObPGi-F/view?usp=sharing

ii. OSA

- **OSA framed as per norms** -Yes
- **Financial contribution or equivalent** -Yes
- **Non-financial contribution (career counselling talk, interactive session/facilitation in placement of students, etc. on regular basis)** - No

<https://drive.google.com/file/d/1AMp05gVGGvOl9r6rEBltxKIW0RToDPGC/view?usp=sharing>

4.17 Feedback from stakeholders, other than students and action taken thereon

<https://drive.google.com/file/d/1QhB7YpN-Vwz36VeZLVD--qhZA3kp5u4G/view?usp=sharing>

4.18 Annual review meeting on student's outcomes in academics, co-curricular, extracurricular, and extension activities and action taken during next academic session for achieving excellence: Yes

https://drive.google.com/file/d/1Ce3C8pFik_rY6_ZTcmZhprVn1Z4gaZil/view?usp=sharing

5. Best Practices, Innovation and Institution Distinctiveness

5.1 Best practices description and outcome of best practices:

I) From Kitchen to Community: The Journey of Prasad during Navratri

Each year during Navratri, the college organizes a special event where prasad (a sacred offering) is prepared and distributed among students and faculty. This event serves as a celebration of the festival and a way to foster community spirit within the college.

II) Branching Out for the Environment: NSS and ECO Club's Green Initiative

https://drive.google.com/file/d/1o1UNctaiZLFtc75hH-ZqU_9I0kDLD4AA/view?usp=sharing

5.2 Special Initiative Taken for:

- i. **Energy Conservation:** <https://drive.google.com/file/d/1-FbujhfiKzyqwUEHHvEza4soRwPMvQAZ/view?usp=sharing>

ii Solid Waste Management

https://drive.google.com/file/d/1mbmcs0Fp_XVj53MvAgpm8syLxMg4rWA/view?usp=sharing

- iii. **Rain Water Harvesting and its use for cleanliness and gardening - Yes**

<https://drive.google.com/file/d/18Rq08S-gHmyQ0fcVDp-s1zr3JwOTLQGm/view?usp=sharing>

- iv. **Plastic-Free Campus: Yes**

<https://drive.google.com/file/d/15PoHZsmGKJYOCZDNj6SvPBjiLfafyU3V/view?usp=sharing>

- v. **Blood Donation Camps –Nil**

- vi. **Adoption of village/ educational institution – Yes**

<https://drive.google.com/file/d/1IZGJTEIxbb7wu6i8tLx9A9BrBTpKbnM1/view?usp=sharing>

5.3 Social Impact of Extension Activities: Yes

<https://drive.google.com/file/d/1IZGJTEIxbb7wu6i8tLx9A9BrBTpKbnM1/view?usp=sharing>

https://drive.google.com/file/d/1FmOwftwkOIz2rBZpanA_7QO1PGi2215e/view?usp=sharing

5.4 Special New Innovative initiatives or Ideas adopted in college.

- <https://drive.google.com/file/d/1djZG6ua8wk4xFv8ZOb0H9c5cLycuLhpj/view?usp=sharing>
- The college staff also provides financial assistance to students in need, ensuring that all students have the opportunity to receive an education.
- Additionally, the college offers books to students who are unable to purchase them.
- As part of innovative teaching–learning practices, faculty members of Government College, Kumarsain regularly organize talks and group discussions on current and contemporary topics within the classroom. These sessions go beyond the prescribed syllabus and focus on issues of social, economic, environmental, scientific, and national importance.

5.5 Collaborations

i) With Peer Educational/ Research Institutions- Nil

ii) Other Government Bodies/Industry- Nil

6. Faculty Profile and Research Activities

6.1 % of Teachers with Ph.D:

<https://drive.google.com/file/d/1c-poJNm8nZ4AUmk1rs-sJs2JcYLPyY9k/view?usp=sharing>

<https://drive.google.com/file/d/1kKyUbuwNgUKQVdh8Ds5vSwNWKK-DAPg2/view?usp=sharing>

<https://drive.google.com/file/d/1egiuakUFQyoYWaBQrJ31-0CgYWh1MLEX/view?usp=sharing>

6.2 Teachers as Research Guides

<https://drive.google.com/file/d/1RCMR59TejCj3TSz9HetQR7Vlwz8gNfTG/view?usp=sharing>

6.3 No. Of Orientation Programmes, Refresher Programmes, Faculty Development Programmes and Workshops of One week or more Attended by Teachers (in last three years):

i) Refresher Course – 04

FDP – 16

<https://drive.google.com/drive/folders/1cDO5N5xFTsisn-aLw52HrZZMcz7qo8Lc?usp=sharing>

6.4 Project / Parents / Fellowships / Associations/ Associateships:

i)Major – Nil

ii)Minor – Nil

iii)Patents – Nil

iv)Fellowships – Nil

v) Associateships – Nil

6.5 No. of Paper Presented in Conferences / Seminars / Symposia (in last 3 years):

i) International – 09

<https://drive.google.com/drive/folders/1cDO5N5xFTsisn-aLw52HrZZMcz7qo8Lc?usp=sharing>

6.6 Seminars, Workshops, Conferences and Training organised by the Institution:

i) International level – Nil

ii) National Level – Nil

iii) State Level – Nil

6.7 No. Of Paper Published:

i) UGC Care List Journals-01

https://drive.google.com/file/d/1MRIQ76rNe66_AL3K5tjDOWpVUsBCUflx/view?usp=sharing

ii) Non-UGC Care List Journals – 01

https://drive.google.com/file/d/1L10mnr8PtoaNl7we97W4P_JOEENkkQT/view?usp=sharing

iii) Citations – Nil

6.8 Teacher's Special Innovative Ideas

Teachers of Government College, Kumarsain adopt innovative teaching methods to make classroom learning more interesting and effective. Faculty members regularly conduct group discussions on current topics related to society, environment, economy, and national issues. These discussions encourage students to express their views, think critically, and learn from each other. Teachers also promote the flipped classroom approach, where students are encouraged to read study material or watch educational content before class. Classroom time is then used for discussion, clarification of doubts, and interactive activities. In addition, interactive teaching methods such as question answer sessions, student presentations, and peer learning are widely used.

6.9 No. Of Books Published/Chapter in Books

6.10 Teachers Academic and Extension Activities

i) Resource Person – Yes

https://drive.google.com/file/d/1yO8RZUIps8-Xr_U445DDIUiFYsNkP3Em/view?usp=sharing

ii) Member of Board of Studies/ Subject Expert etc– Nil

iii) Popular Articles – Nil

6.11 Awards by Recognized & Reputed Organizations

i) International : Nil

ii) National : Nil

iii) State : Nil

7. Miscellaneous

7.1 Any other Important information or initiative not covered above e.g. Institution Incubation Centre, R&D-cum-Innovation Centre, B.Voc., Self-Finance Courses, Add on Courses, Internship, OJT, Green Audit, academic audit etc.-

The college has conducted an academic audit to review the teaching–learning process, academic performance, and implementation of academic activities. The findings of the audit are used for quality improvement and academic planning.

7.2 Spot Evaluation of Institutions by the Officers from the Directorate of Higher Education/Representative of the Director of Higher Education

- With reference to Office Letter No. EDN-HE (15) B (1)-2023 regarding the grading and ranking of college libraries, a team led by the Principal of Government College Nankhari visited Government College Kumarsain on 20/09/2024. During the visit, the team thoroughly inspected the college library and its facilities. It was observed that the library has a collection of over 750 books covering different subjects, along with a range of newspapers to support academic and general reading. A detailed report of the visit was submitted to the Directorate of Higher Education.

<https://drive.google.com/file/d/1h3UYqHaDRfnwyH91GfhxDglRxOMRIKdR/view?usp=sharing>

7.3 AG Audit paras settled upto date (No Audit has been conducted)

7.4 Local Audit paras settled upto date (No Audit has been conducted)

7.5 Timeline adhere to in filling reply of court cases/RTI Applications/Public Grievances received through Mukhyamantri Seva Sankalp 1100 and Centralized Public Grievance Redress and Monitoring System (CPGRAMS)

<https://drive.google.com/file/d/1FFG3xQF9uGVi3FDjvI2MNP1jP-lTHaF4/view?usp=sharing>

7.6 Invited Speakers on various themes relevant to holistic development of students

https://drive.google.com/file/d/1kQDBgumHhubUkHaGQj-dHv9sDES_92zF/view?usp=sharing

7.7 Skill development Training (at least 20% students benefited)

The college provides skill development training to students from time to time, aiming to enhance their practical abilities and life skills. During the NSS camp, students were taught cooking skills in a group-wise arrangement, where each volunteer was assigned duties for cooking and serving food to fellow participants. This activity helped improve their culinary skills under the guidance and supervision of the NSS Programme Officer. Additionally, during the college plantation drive, students received hands-on training in tree planting, pruning, and maintenance. The activity was conducted under the leadership of Dr. Bhushan Azad, who guided students in understanding proper techniques for planting and caring for trees. These initiatives contribute to the overall development of students by providing practical exposure and encouraging responsibility and teamwork.