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Internal Quality Assurance Cell (IQAC) Govt. Degree College-Kumarsain

Tehsil- Kumarsain, District- Shimla, H.P. 172029

Feedback Form for Teachers Evaluation by Students

Note: Govt. Degree College Kumarsain has developed this comprehensive questionnaire to collect valuable feedback from students. The primary objective is to refine and enhance the teaching-learning environment by identifying key areas for improvement. The feedback gathered will be instrumental in shaping strategies to boost teacher performance and effectiveness in classroom engagement. This initiative is part of the college's broader commitment to fostering excellence in education, ensuring that both teaching and learning processes meet the highest standards.

Class	B.A. 2nd Lear.		Session _	રે૦ ર	3-24	
Nows of	B.A. 2nd year. Stob: Teacher Dimple Thorus	Subjec	t Taught	Polis	tica :	Science
Name of	reacher <u>Dimple Morous</u>	500,00	t Taught	. 011	11100	204 1 100
In the fo	llowing table tick the appropriate one	.				
	1. Teaching Ef		ess			
Sr. No.	Criteria	Poor 1	Fair 2	Good 3	Very Good 4	Excellent 5
1	Clarity of Explanation					,
2	Knowledge of Subject Matter					
3	Ability to Engage Students					·
4	Encouragement of Critical Thinking					
5	Use of Real-Life Examples					
6	Effective Use of Class Time					
7	Adaptability to Student Needs					
8	Incorporation of Diverse Teaching Methods					
	2. Classroom N	lanagen	nent			
9	Punctuality and Time Management					
10	Classroom Discipline					
11	Fairness in Handling Disruptions					
12	Creating a Respectful Environment					-
13	Encouragement of Participation					
14	Management of Group Activities					
15	Handling of Diverse Learning Styles					
16	Effectiveness in Motivating Students					
	3. Communic	ation Sk	ills			
17	Effectiveness in Communication					
18	Responsiveness to Questions					0
19	Listening to Students' Concerns					
20	Clarity in Instructions					
21	Encouraging Open Dialogue					
22	Clarity in Communication of Course					

	Regular Updates on Course Progress					
	Ability to Address Diverse Student					./
24	Needs					
	4. Assessment	and Fee	edback		,	
25	Fairness in Assessment					
26	Timeliness of Feedback					
27	Constructiveness of Feedback					
28	Alignment of Assessments with Learning Goals					
29	Transparency in Grading					
30	Relevance of Assignments to Course Content					
31	Opportunities for Improvement in Feedback					/
32	Variety in Assessment Methods					
	5. Professionalis	m and S	Support			
33	Professionalism and Ethics					
34	Support for Student Development					
35	Availability Outside Class					
36	Respect for Diverse Opinions					
	Overall Approachability					
37						1
37	Encouragement of Lifelong Learning					
	Encouragement of Lifelong Learning Support in Career and Academic Planning					
38	Support in Career and Academic					
38 39 40 Additio	Support in Career and Academic Planning Ability to Inspire and Motivate Students nal Remarks If any					
38 39 40 Additio	Support in Career and Academic Planning Ability to Inspire and Motivate Students nal Remarks If any (Please cut along the dashed line)	ne and de	posit it se _l	parately)		
38 39 40 Additio	Support in Career and Academic Planning Ability to Inspire and Motivate Students nal Remarks If any (Please cut along the dashed ling) the Student	e and de	posit it se	parately)		
38 39 40 Additio	Support in Career and Academic Planning Ability to Inspire and Motivate Students nal Remarks If any (Please cut along the dashed ling) the Student the Teacher who has been evaluated	ne and de	posit it se	parately)		
38 39 40 Additio Name of Name of Title of the state of t	Support in Career and Academic Planning Ability to Inspire and Motivate Students nal Remarks If any (Please cut along the dashed ling) the Student	ne and de	posit it se	parately)		

Dated____

Signature